Wednesday 20th May

Physical activity
Lets try some yoga today!

A Cosmic Kids Yoga Adventure:

https://www.youtube.com/watch?v=5y3gCrL_XIM

If you cannot access the link, open YouTube and search for 'A Cosmic Kids Yoga Adventure - Moana

Daily TT Rock Stars

- Complete another page in your TT Rock Stars booklet or have another go online.

- Can you beat your last score?

- Why not log onto TT Rock Stars online and send someone in your class or your teacher a Rock Slam?

Mental Maths (10-4-10) Questions

1. __ + 20 = 31
2. 29 – __ = 14
3. 45 - 13 =
4. 32 ÷ 4 =
5. 100 - ___ = 13
6. 44p + 45p =
7. 61 - 20 =
8. ½ of 24 =
9. ¾ of 8 =
10. 2 x ___ = 16

Extension!

1. I'm thinking of a number. I take away 15 from it. The answer is 50. What was my number?

2. A box is 32cm long. A can is 14cm long. What is the total length?

3. I'm thinking of a number. I multiply it by 2. The answer is 14. What was my original number?

4. Write the number 63 using words.

5. If I share 30 sweets between three people, how many sweets do they have each?

Mental Maths (10-4-10) Answers

1. **11** + 20 = 31
2. 29 – **15** = 14
3. 45 - 13 = **32**
4. 32 ÷ 4 = **8**
5. 100 - **87** = 13
6. 44p + 45p = **89p**
7. 61 - 20 = **41**
8. ½ of 24 = **12**
9. ¾ of 8 = **6**
10. 2 x **8** = 16

Extension!

1. I'm thinking of a number. I take away 15 from it. The answer is 50. What was my number? **= 65**

2. A box is 32cm long. A can is 14cm long. What is the total length? **= 46cm**

3. I'm thinking of a number. I multiply it by 2. The answer is 14. What was my original number? **= 7**

4. Write the number 63 using words. **= Sixty-three**

5. If I share 30 sweets between three people, how many sweets do they have each? **= 10**

Maths Home Learning – White Rose

https://whiterosemaths.com/homelearning/year-2/

Use the link above to help your child to learn about subtraction with 2-digit numbers (Summer Term – Week 4 - lesson 3)

- First watch the video clip and then complete the activities when asked to do so.

- White Rose have now changed how they release their home learning resources. It is now only available to those with a subscription. But do not worry! Here for Year 2 we have subscribed for the benefit of you!

- You can still access the learning videos on the White Rose website provided and we will also continue to provide the activity sheets for you too. ☺

Lesson 3 - Subtract 2-digit numbers

Subtracting one-digit and two-digit numbers

Have a go

$31 - 5 = 26$ $25 - 8 =$ ☐

09:05

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, read more here or get some extra practice from BBC Bitesize.

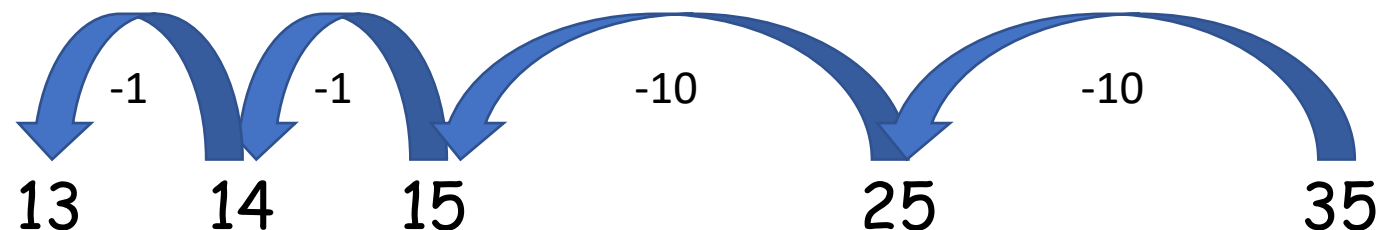## Maths focus – Subtraction with 2-digit numbers

Yesterday revisited adding 2-digit numbers.

Today we will use the inverse of addition, that being subtraction. Whereas addition makes numbers greater, subtraction makes them less.

Just like with addition, we can use the number line method to subtract too! This time we must ensure that the first number is placed on the right-hand side (opposite to the addition way). We then subtract the tens off the second number in the calculation before subtracting the ones.
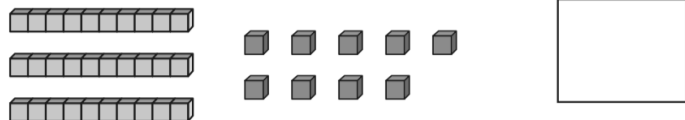
E.g. 35 - 22 looks like this:

-1   -1   -10   -10

13   14   15   25   35

Today's questions (part 1)

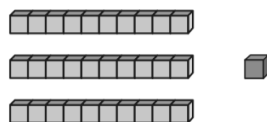Please refer to the online video or the support on the previous slides if needed ☺

Subtract 2-digit numbers (2)

1 a) What number is represented?

☐

Subtract 12

What number is left? ☐

☐ – 12 = ☐

b) What number is represented?

☐

Subtract 12

What number is left? ☐

☐ – 12 = ☐

c) What is the same about part a) and part b)?
What is different?

2 Use base 10 to complete the subtractions.

a) 23 – 6 = ☐   **d)** 45 – 26 = ☐

b) 33 – 7 = ☐   **e)** 63 – 35 = ☐

c) 33 – 17 = ☐   **f)** 82 – 24 = ☐

3 Tommy is working out 23 – 5

-1   -1   -1   -1   -1
18   19   20   21   22   23

Talk about Tommy's method with a partner.

Today's questions (part 2)

Please refer to the online video or the support on the previous slides if needed ☺

Use Tommy's method to complete the subtractions.

a)
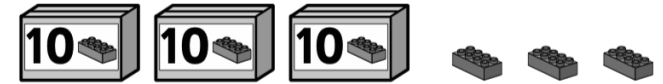
23 – 6 =

b)

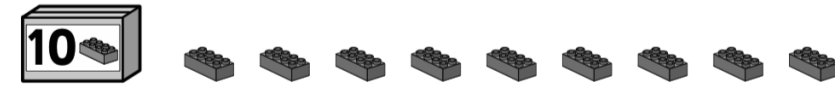33 - 7 =

c)

33 - 17 =

d)

45 – 26 =

e)

63 - 35 =

f)

82 - 24 =

4 Dexter has 33 bricks.

Rosie has 19 bricks.

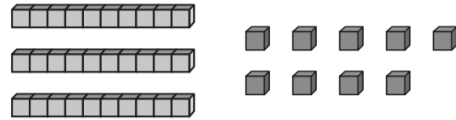a) How many bricks do Dexter and Rosie have altogether?

b) How many more bricks does Dexter have than Rosie?

Today's Answers (part 1) ☺
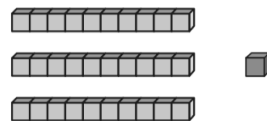
1 a) What number is represented?

39

Subtract 12

What number is left? 27

$$ \boxed{39} - 12 = \boxed{27} $$

b) What number is represented?

31

Subtract 12

What number is left? 19

$$ \boxed{31} - 12 = \boxed{19} $$

c) What is the same about part a) and part b)?
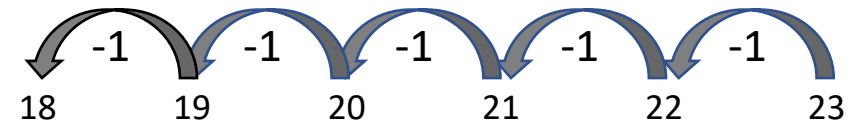What is different?

2 Use base 10 to complete the subtractions.

a) $23 - 6 = \boxed{17}$ **d)** $45 - 26 = \boxed{19}$

b) $33 - 7 = \boxed{26}$ **e)** $63 - 35 = \boxed{28}$

c) $33 - 17 = \boxed{16}$ **f)** $82 - 24 = \boxed{58}$

3 Tommy is working out $23 - 5$

-1 -1 -1 -1 -1

18 19 20 21 22 23

Talk about Tommy's method with a partner.

Today's Answers (part 2) ☺

Use Tommy's method to complete the subtractions.

a)

$23 - 6 = 17$

d)

$45 - 26 = 19$

b)

$33 - 7 = 26$

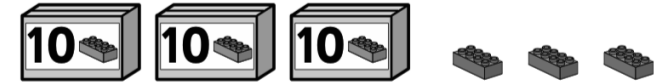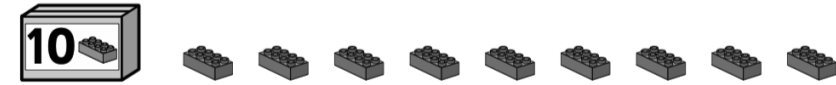**e)**

$63 - 35 = 28$

c)

$33 - 17 = 16$

f)

$82 - 24 = 58$

4 Dexter has 33 bricks.

Rosie has 19 bricks.

a) How many bricks do Dexter and Rosie have altogether?

52

b) How many more bricks does Dexter have than Rosie?

14

Spend some time learning your spellings.

You could still use the same strategies as before:

*Write the word out 5 times.
*Get a grown up/older sibling to test you verbally.
*Write each word in fancy letters and colour them in like rainbow words.
*Write out each spelling into a sentence.

Today's words are:

We will continue with the same spelling rule all week

*Knife
*Knee
*Knit
*Knock
*Knuckle

English- commas in a list- now you are going to apply what you have learnt

- Yesterday we learnt how to use commas in a list.

- Today you are going to pretend to be the teacher and correct the work on commas on the following slides

- Remember to explain your answers if you are asked to do so. You can tell a grown up these answers and you only need to write an answer when you are asked to do so.

- The answers will appear on the following slides so you can check how you are getting on as you move through the slides.

Leigh thinks that one of the commas in the sentence below is incorrect.

James had, sweets, popcorn, crisps and a drink at the cinema.

Do you agree? Explain why.

Leigh thinks that one of the commas in the sentence below is incorrect.

James had, sweets, popcorn, crisps and a drink at the cinema.

Do you agree? Explain why.

Leigh is correct because…

Leigh thinks that one of the commas in the sentence below is incorrect.

James had**,** sweets, popcorn, crisps and a drink at the cinema.

Do you agree? Explain why.

Leigh is correct because there is a comma after 'had' which is not needed as it is not part of the list. The sentence should be:
James had sweets, popcorn, crisps and a drink at the cinema.

Complete the sentence below. Use all of the words in the word bank. Check your sentence makes sense.

plates	pots,
and bowls	pans,

I washed the...

Complete the sentence below. Use all of the words in the word bank. Check your sentence makes sense.

plates	**pots,**
and bowls	**pans,**

I washed the pots, pan, plates and bowls.

Or...

I washed the pans, pots, plates and bowls.

Explain the mistake in the sentence below.

Amber saw weeds, fish, frogs tadpoles and in the pond.

Explain the mistake in the sentence below.

Amber saw weeds, fish, frogs tadpoles and in the pond.

The word 'and' is in the wrong place. It should go before the last word in the list which is 'tadpoles'.

Now lets see what you have learnt about commas in a list...

Recognising Commas in a List

4a. Joanne thinks that one of the commas in the sentence below is incorrect.

Mia liked to visit her nan, grandad, grandma, uncle.

Do you agree? Explain why.

☆ E

R

5a. Complete the sentence below. Use all of the words in the word bank. Check your sentence makes sense.

strawberries,	and pizza.
chicken	chocolate,

My favourite foods are...

☆ E

A

6a. Explain the mistake in the sentence below.

Seth likes to listen to pop, rap, rock, jazz music.

☆ E

R

Answers

4a. Joanne is correct because 'and' should go after 'grandma' not a comma. The sentence should be: Mia liked to visit her nan, grandad, grandma and uncle.

5a. Various answers, for example: My favourite foods are strawberries, chocolate, chicken and pizza.

6a. There should not be a comma before the word 'jazz'. 'Jazz' is the last item in the list so instead of a comma, there should be the word 'and'. The correct sentence is: Seth likes to listen to pop, rap, rock and jazz music.

Reading time

- Read your school reading book or a book from home for 20 minutes.

- **Fun time extra!** - create a piece of artwork to show your favourite part of the story. You could use paints,felt tip pens or even try creating a collage.

Topic-W.A.L.T: identify geographical land features

Look at the pictures below and decide if they show a suitable location to build a castle.
Make sure you look at the land features when making your decision.

valley

lake

forest

beach

hill

What do you think are the advantages and disadvantages of building a castle on these land features? Think of one advantage and one disadvantage for each feature.